

It takes all of us working together towards Academic Integrity

People involved



Student

As a student, one contributes to the student honor code, whether it is formalized or not. How study groups operate, how citations are done, sources given, and adheres to good practices for study within the institution.



Researcher

As a researcher, one becomes part of a global scholarly community with a responsibility for producing work which is both authentic and also contributes meaningfully to a larger body of scholarly publishing.



Faculty

As a faculty member, one has both a commitment to uphold institutional standards and also to inspire and motivate students to demonstrate integrity in all aspects of their scholarly practice.

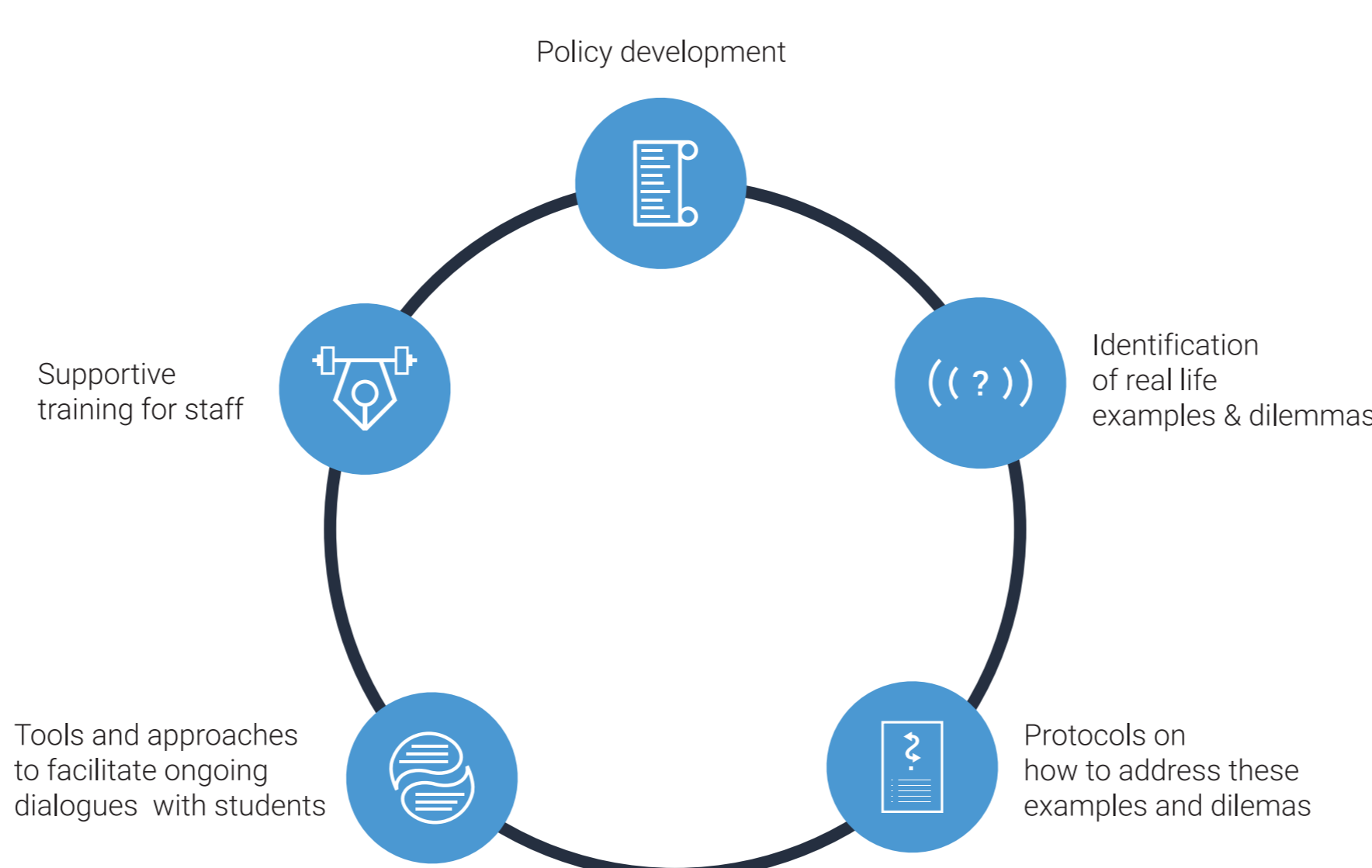
Turnitin definition of Academic Integrity

Method:	Study	Research	Professional			
Core principles:	Integrity					
Audience:	School	BA / BSc	MA / MSc	PhD	Researchers	Workplace
Education:		●	●	●		

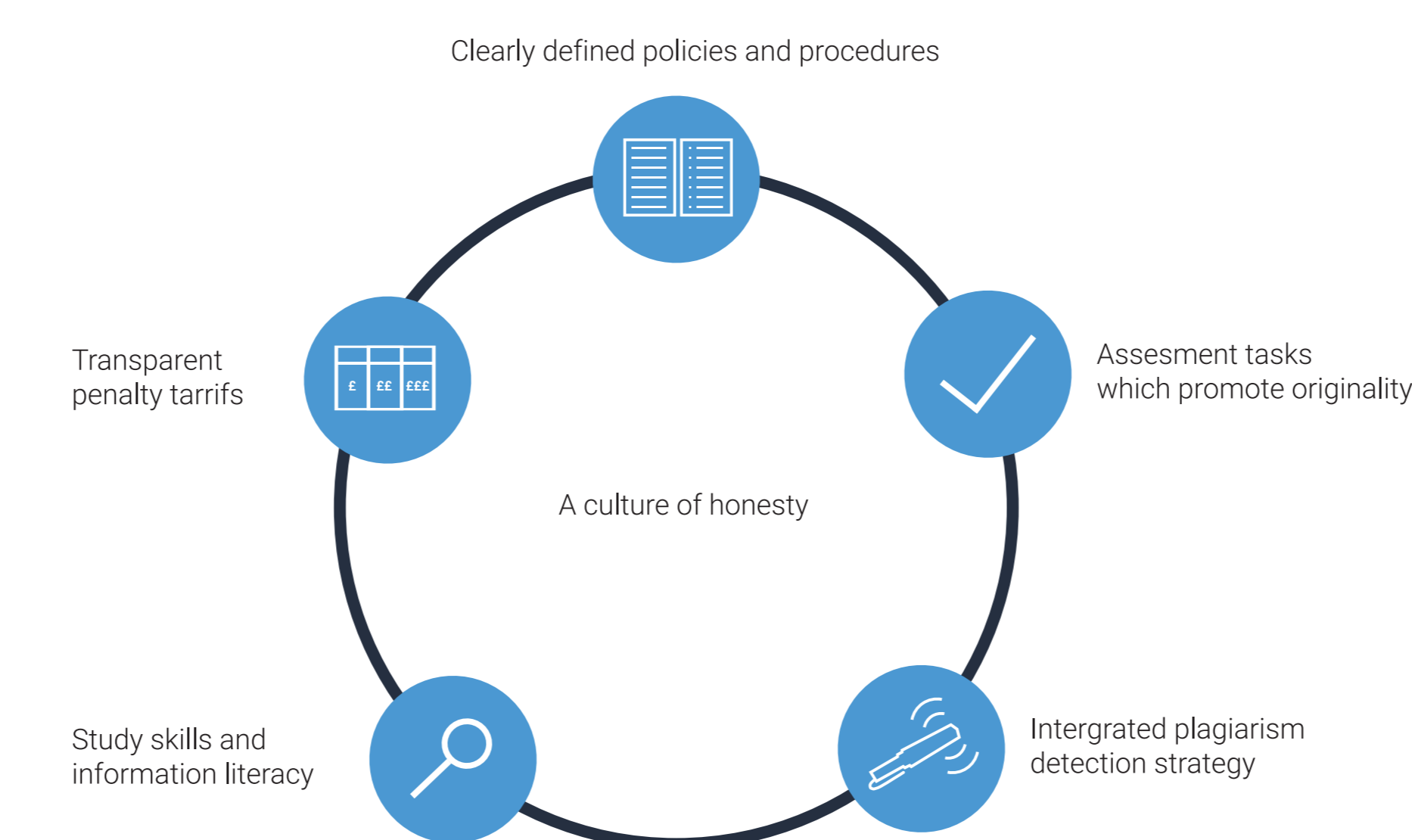
Ethics

1 Secondary Source	Commonness: 6.9	Seriousness: 6.4
2 Invalid Source	Commonness: 3.9	Seriousness: 7.3
3 Duplication	Commonness: 6.3	Seriousness: 7.5
4 Paraphrasing	Commonness: 7.5	Seriousness: 7.6
5 Repetitive Research	Commonness: 7.1	Seriousness: 7.6
6 Replication	Commonness: 4.2	Seriousness: 7.7
7 Misleading Attribution	Commonness: 4.8	Seriousness: 8.2
8 Unethical Collaboration	Commonness: 5.3	Seriousness: 8.2
9 Verbatim Plagiarism	Commonness: 2.3	Seriousness: 8.4
10 Complete Plagiarism	Commonness: 2.3	Seriousness: 8.8

Components of good practice



A positive approach



Steps to establishing an institutional Academic Integrity policy

Informal

1. Informal practice

Student honor codes, individual faculty or academics who champion their thoughts on good practice.

2. Identify need

Institutional reputation may be a driver, but a need to consider is the protection of the integrity of a researcher's own work.

3. Identify who will lead in driving this policy development

These may or may not include champions, but they should have policy making experience or expertise.

4. Identify goal for the policy

Academic Integrity can start life as a punitive policy on what to do when there is an instance of plagiarism or contract cheating. What effective academic integrity policies have in common is an alignment with institutional teaching practices, learning goals, with clear consideration of faculty/student perspectives and cultural concerns.

5. Gather information widely

Look for sources of good practice both outside the institution, and also internally, like the library, and see how current work by faculty champions can be repurposed.

6. Consult with appropriate stakeholders for the working group

Stakeholders should be drawn from all areas of the institution and should include both practitioners and policy makers. Also, ensure student views are represented.

7. The importance of a draft policy

It's more important to collaborate and represent the different areas of the institution today so a less final version can actually help to get more collaboration.

8. Go to decision makers

Having something on paper, even in an early version can be instrumental in getting everyone to focus on the task in hand.

9. Finalize and approve policy

Ensure the finalised policy is made available via a variety of different means and formats which can be obtained or accessed by all members of the institution.

10. Consider what processes and procedures are required

What training and awareness activities may be required in order to implement the policy? What materials are needed? How can it be included in other existing materials?

11. Implement and communicate to the entire institution

Consider appropriate communication methods for each group - Students, faculty, and those who enforce and implement the policy.

12. Monitor, review, revise

The policy should be a living document. Mechanisms for periodic review should be established.

Formal

"Policy is about changing mindset"

Eva Maria Mendez Rodriguez

More information



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Sources:

The DIY Committee Guide: How to develop policies and procedures (2017) Available at: <http://www.diycommittee.org/resource/how-to-develop-policies-and-procedures> (Accessed: 20 November 2017)
The Higher Education Academy (2011) Policy works [Online] Available at: https://www.heacademy.ac.uk/system/files/policy_works_0.pdf (Accessed: 20 November 2017)