



Towards best practices for authorship and research evaluation

Effects of performance metrics & the Leiden Manifesto

Sarah de Rijcke

Munin Conference on Scholarly Publishing

Tromsø, 23 November 2017

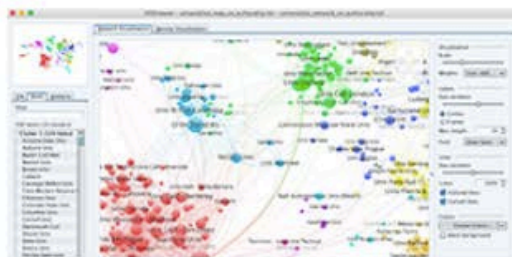


Universiteit
Leiden

Research

Research at CWTS is organized into three research groups, three chairs (partly integrated in the research groups), and a working group. In addition, CWTS pays special attention to three research themes that are of major importance for research management and research policy.

Research groups



Quantitative Science Studies



Science and Evaluation Studies



Science, Technology, and Innov...



SCIENCE AND EVALUATION STUDIES RESEARCH GROUP



CONSTITUTIVE EFFECTS OF EVALUATION

Evaluation and metrics influence quite routine activities at various stages of the research process. This research line charts these

Some initial observations

- Research has become a strategic enterprise in which permanent communication is crucial
- The relative professional autonomy of science and scholarship has weakened considerably
- Both “quality/excellence” and “impact” have become crucial for success at all levels of the scientific system
- Quality and impact are mutually dependent in complex ways
- Peer & expert review and indicator based assessment have become intimately intertwined and mutually shape each other

The Economist
 OCTOBER 19TH - 25TH 2013
 Economist.com

Britain's angry white men
 How to do a nuclear deal with Iran
 Investment tips from Nobel economists
 Junk bonds are back
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HOW SCIENCE GOES WRONG.
 Einsteinium

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Nobel winner declares boycott of top science journals

Randy Schekman says his lab will no longer send papers to Nature, Cell and Science as they distort scientific process

Ken Sample, science correspondent
 The Guardian, Monday 9 December 2013 13:42 GMT

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COMMENT

The Leiden Manifesto for research metrics

10

San Francisco
DORA
 Declaration on Research Assessment

The Metric Tide

Report of the Independent Review of the Role of Metrics in Research Assessment and Management

July 2015

Four main problems

1. The funding system
2. The career structure
3. The publication system
4. The evaluation system

The Evaluation Gap

- discrepancy between evaluation criteria and the social and economic functions of science
- lack of recognition for new types of work that researchers perform

OPEN

A manifesto for reproducible science

Marcus R. Munafò^{1,2*}, Brian A. Nosek^{3,4}, Dorothy V. M. Bishop⁵, Katherine S. Button⁶,
Christopher D. Chambers⁷, Nathalie Percie du Sert⁸, Uri Simonsohn⁹, Eric-Jan Wagenmakers¹⁰,
Jennifer J. Ware¹¹ and John P. A. Ioannidis^{12,13,14}

Improving the reliability and efficiency of scientific research and accelerate discovery. Here we argue for the need to improve methods, reporting and dissemination of empirical studies.

Septentrio Academic Publishing
the institutional service provider for open access publishing

UIT
THE ARCTIC
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OF NORWAY

A hallmark of scientific creativity is the ability to see novel and unexpected patterns in data. John Snow's identification of links between cholera and water pumps is a classic example. Interest: large number of people who have died from cholera.

Who We Are ▾ Who We Are

SPARC*
Europe

Setting the Default to Open

Advocating change in scholarly communications for the benefit of research

OpenAIRE

... estimates that 65% of biomedical research ... with our expectations of favoured explanation and insight into

'Old-world' metrics sustain perverse publishing incentives



Two widely (mis)used bibliometric indicators: Journal Impact Factor and Hirsch Index

- Definition of JIF:
 - The mean citation score of a journal, determined by dividing all citations in year T by all citable documents in years T-1 and T-2
- Definition of h-index:
 - The ‘impact’ of a researcher, determined by the number of received citations of an oeuvre, sorted by descending order, where the number of received citations equals the rank position

Some conceptual problems with JIF

- Inflates impact of **all** researchers publishing in same journal
- Promotes journal publishing
- Stimulates one-indicator thinking
- Ignores other scholarly virtues

Some conceptual problems with H-index

- Biased against young researchers
- Biased against selective researchers
- Invites strategic behavior
- Ignores other elements of scholarly activity
- Promotes one-indicator thinking



- Appropriation and expropriation
- Peer & expert review and indicator based assessment have become intimately intertwined and mutually shape each other
- Research assessment is not a measurement problem, because assessments are performative →

Indicators acquire (additional) meaning through contexts of use (Dahler-Larsen 2013)

Messed-up practices



Thinking with Indicators in life sciences

- Müller & De Rijcke (2017). Thinking with Indicators. Exploring the epistemic impacts of academic performance indicators in the life sciences. *Research Evaluation*, 26(3), 157-168.
- Rushforth & De Rijcke (2015). Accounting for Impact? The Journal Impact Factor and the Making of Biomedical Research in the Netherlands. *Minerva*, 53(2), 117-139.

The Journal Impact Factor

“Nobody’s going to give you a grant if you have four papers in an impact factor 1 journal, but you may get a grant based on a paper that you published in an impact factor 12 journal or higher, right?”

And so at that time, we said, “We have to change the requirement for getting the PhD,” and now, we set that bar at 15 impact points. So if you get a paper in an impact factor 15 journal, basically, you’re done. And we’ve really noticed a change in that stimulating people for quality, and go for that one nice paper.”

Rushforth and De Rijcke, *Minerva*, 2015

Assessing work-in-progress manuscripts

Grading for novelty and quality

PI goes to computer. *“Any alternatives? Any journals?”*

PhD: *Hmm maybe [Journal C]. They are similar in impact right?*

Post-doc: *Yeah seven-ish. It’s difficult because some papers are descriptive and some have mechanism. So for this paper it could actually go one step higher than Journal C because you’re going a bit beyond description. They also have priority reports in [Journal B].*

PI: *[Journal D] also has very fast publishing periods from date of submission- if they like it of course.*

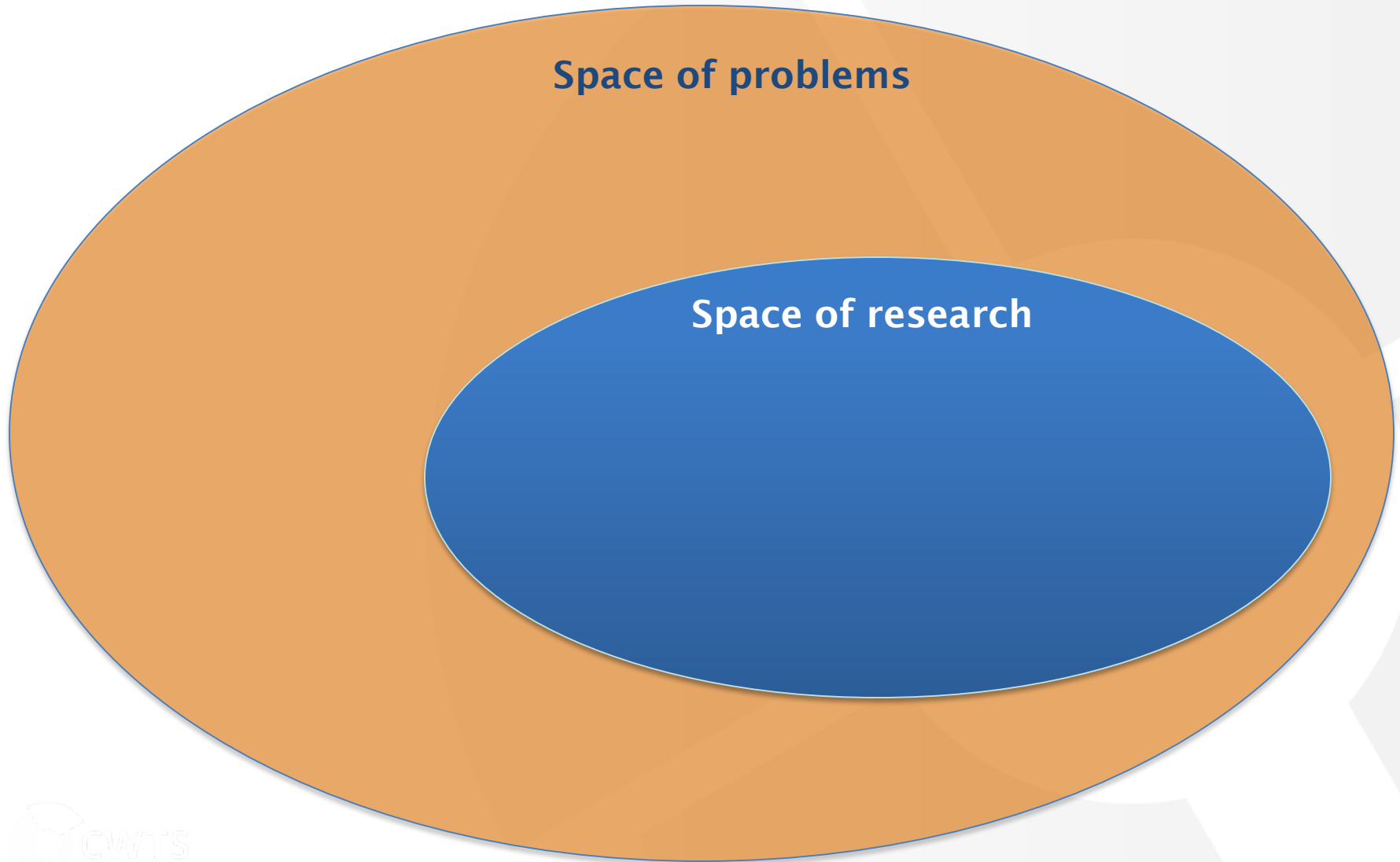
(Fieldnote 22 July 2014)

Problems, research and indicators

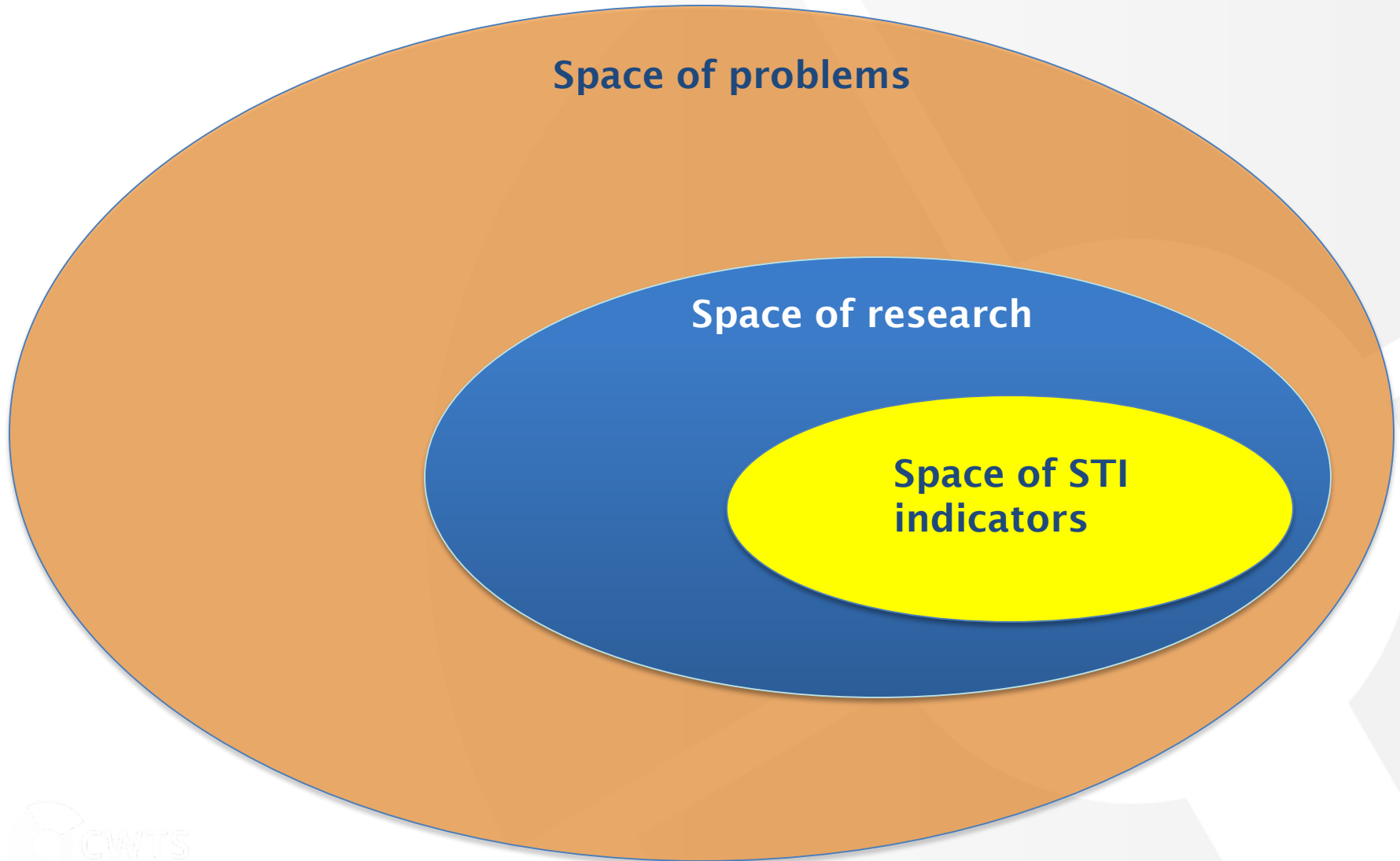
Space of problems



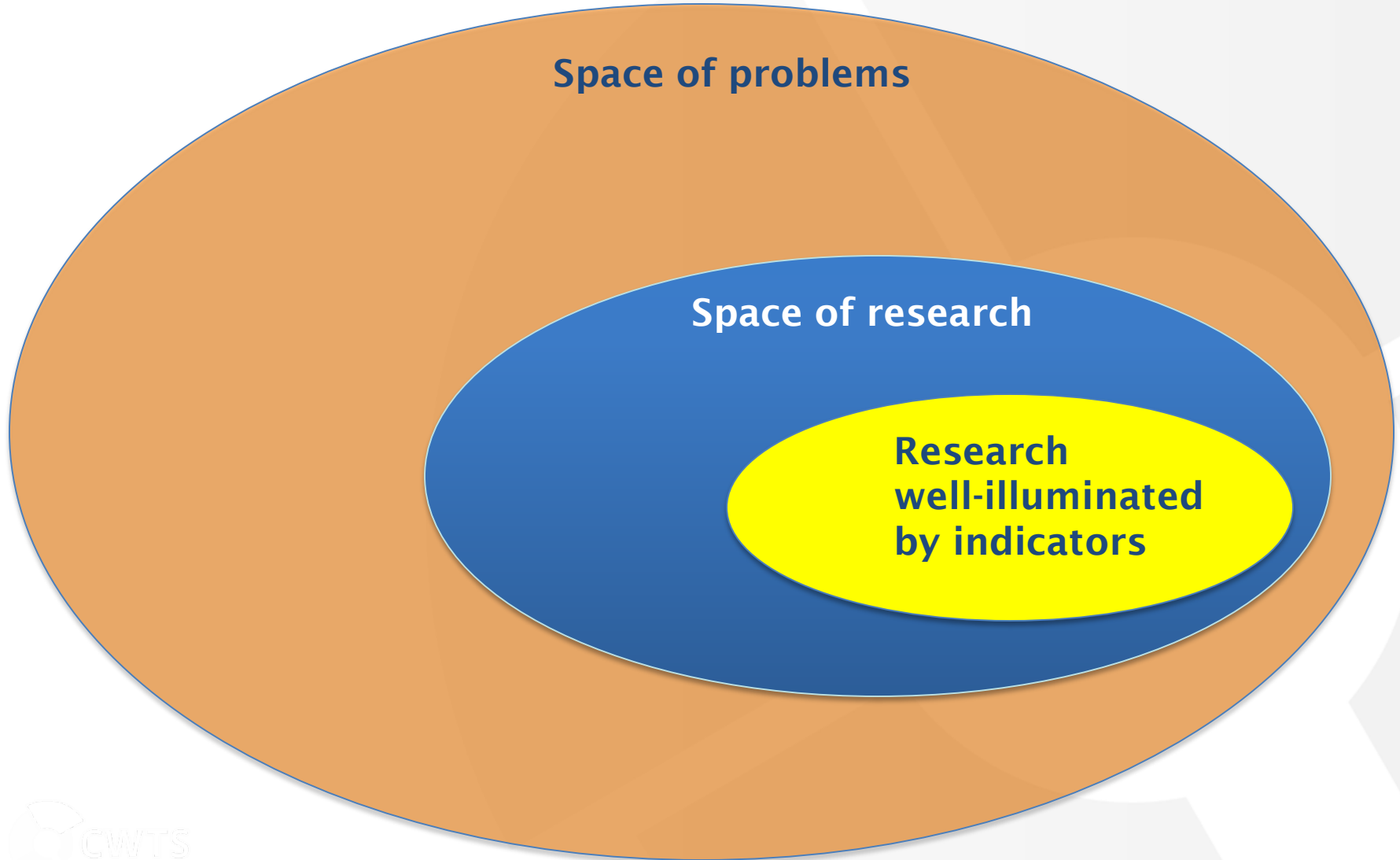
Problems, research and indicators



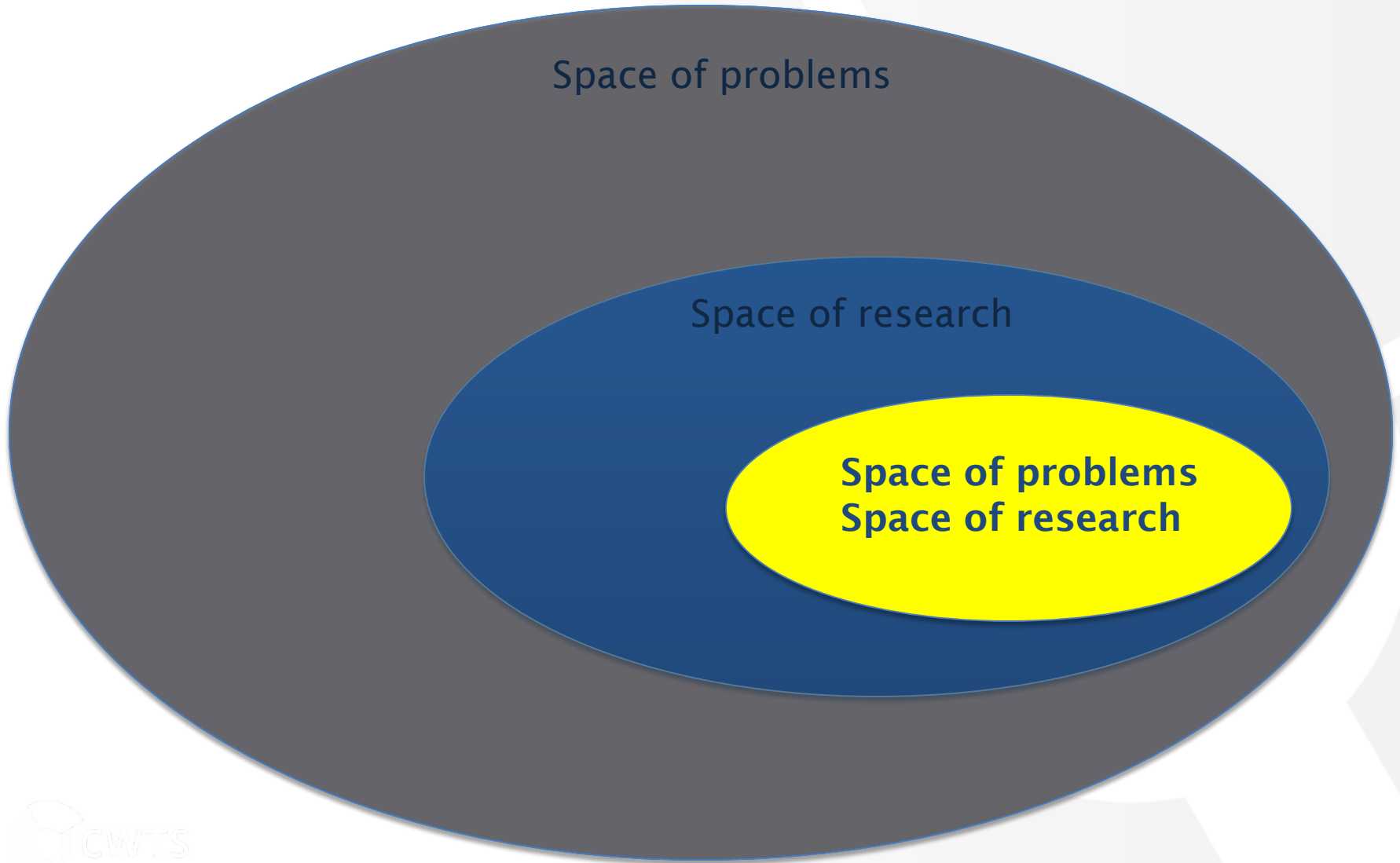
Problems, research and indicators



Streetlight effect indicators



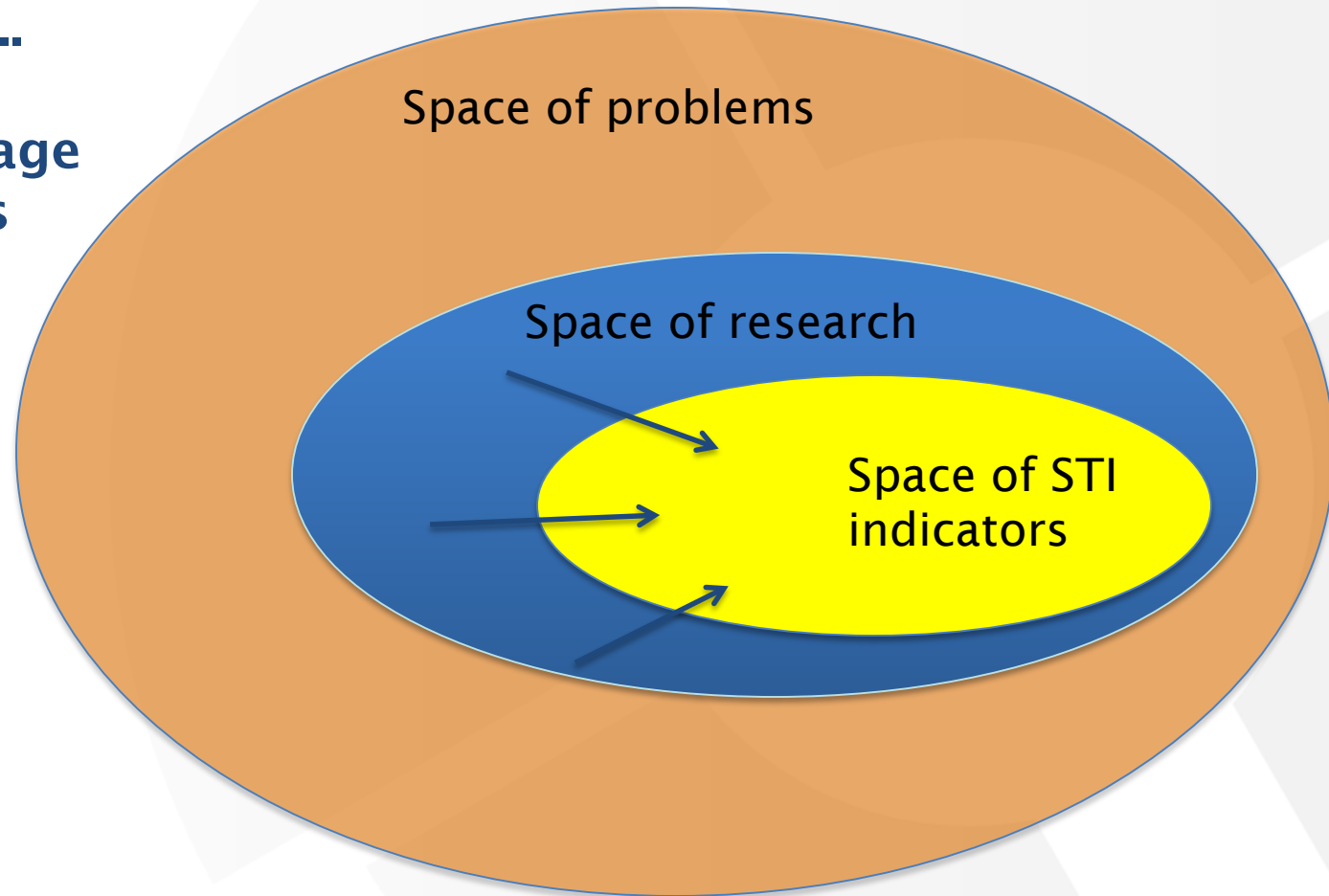
Streetlight effect in indicators: mistaking light with “problems”



**Questions dealt by research under streetlight
will be better rewarded.**

**Reduced diversity of
research efforts...**

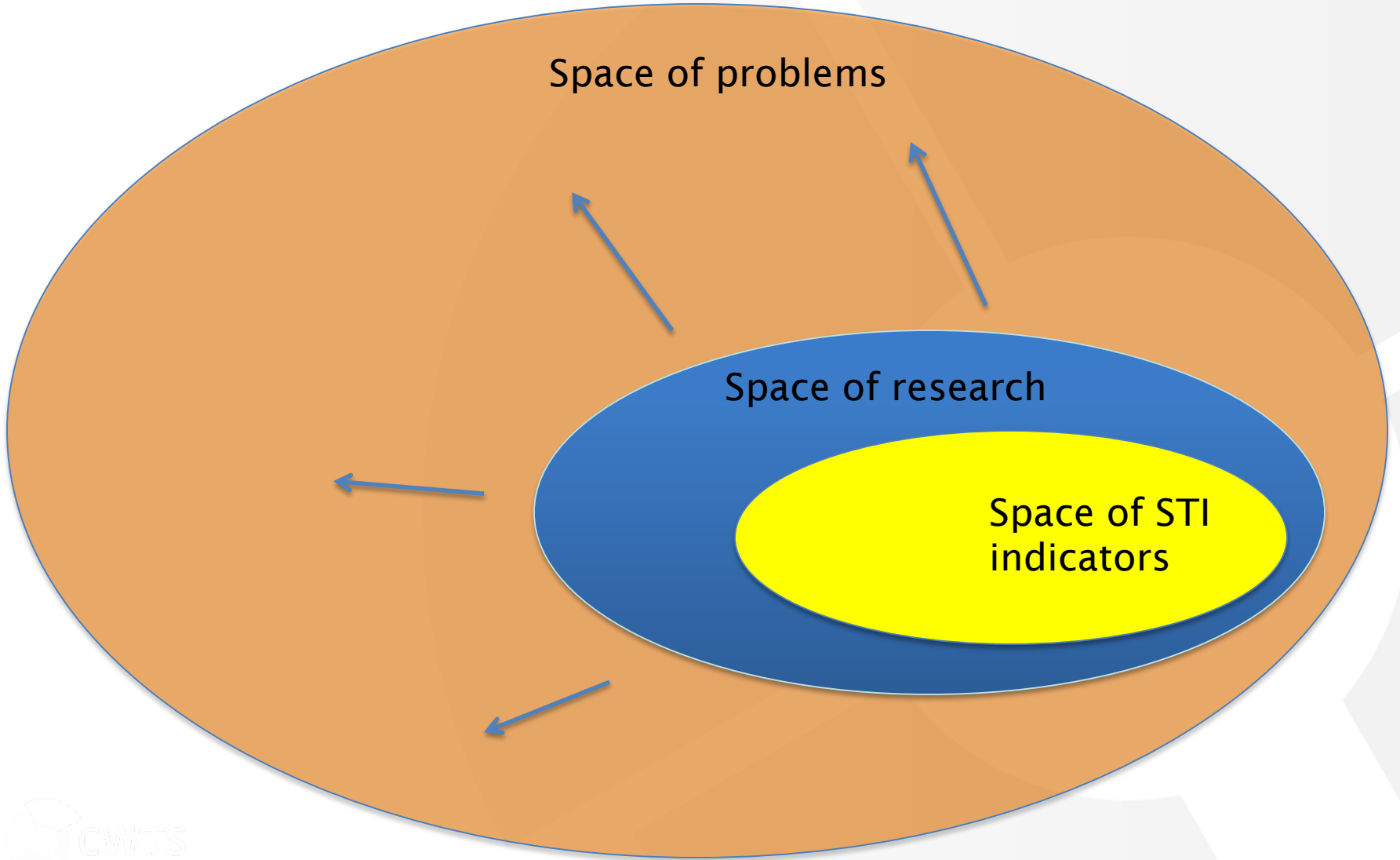
**...reduced coverage
of societal needs**



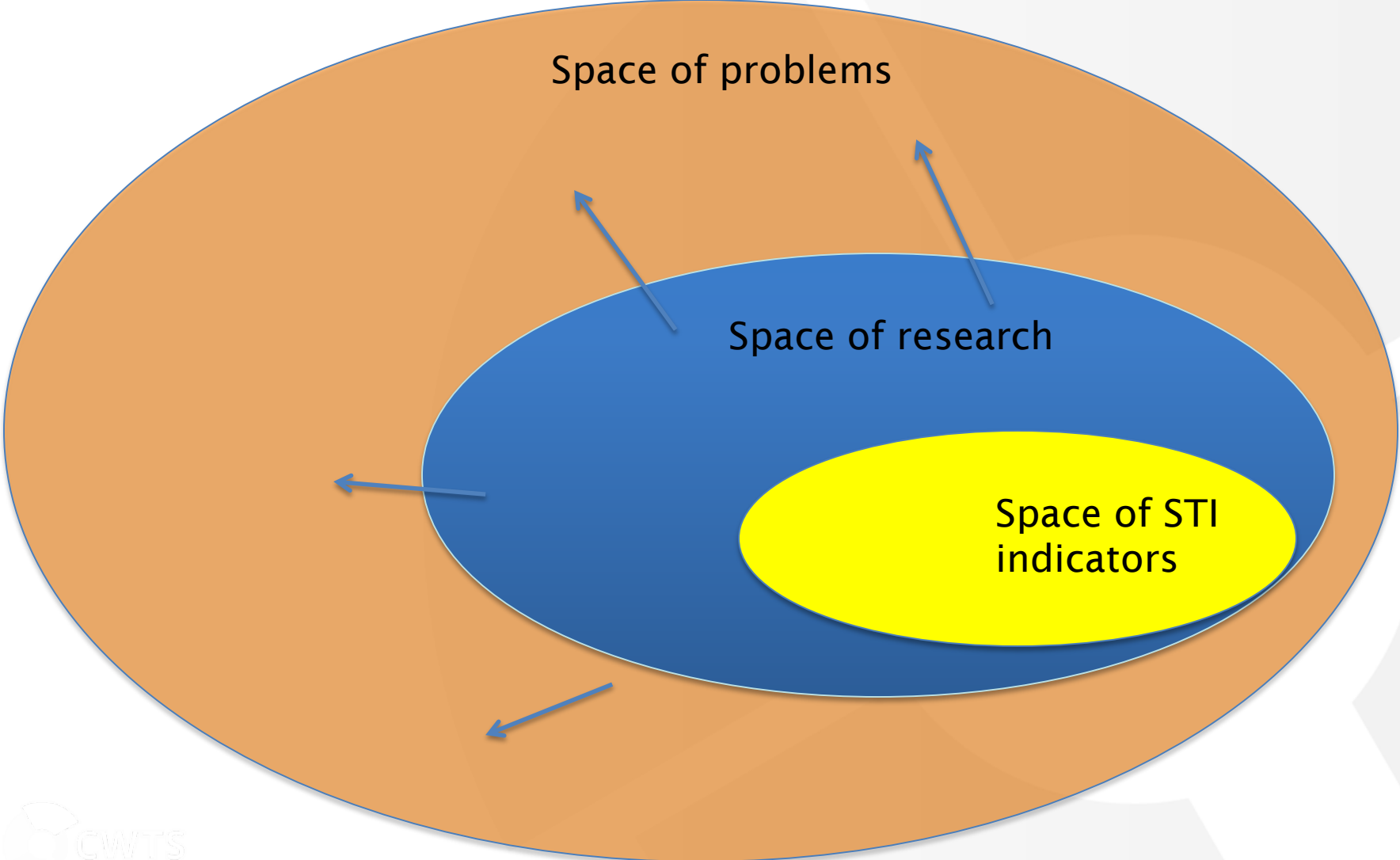
Space of problems

Space of research

Space of STI indicators

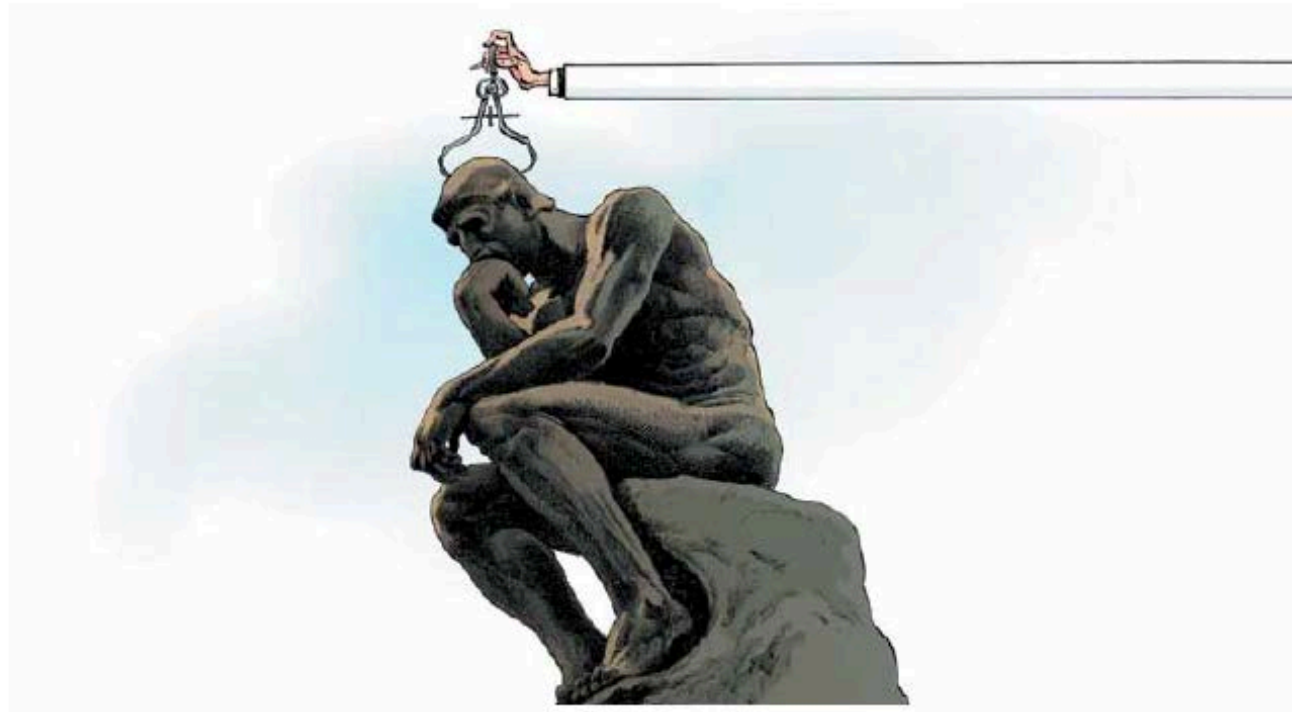


This is the move we should facilitate:



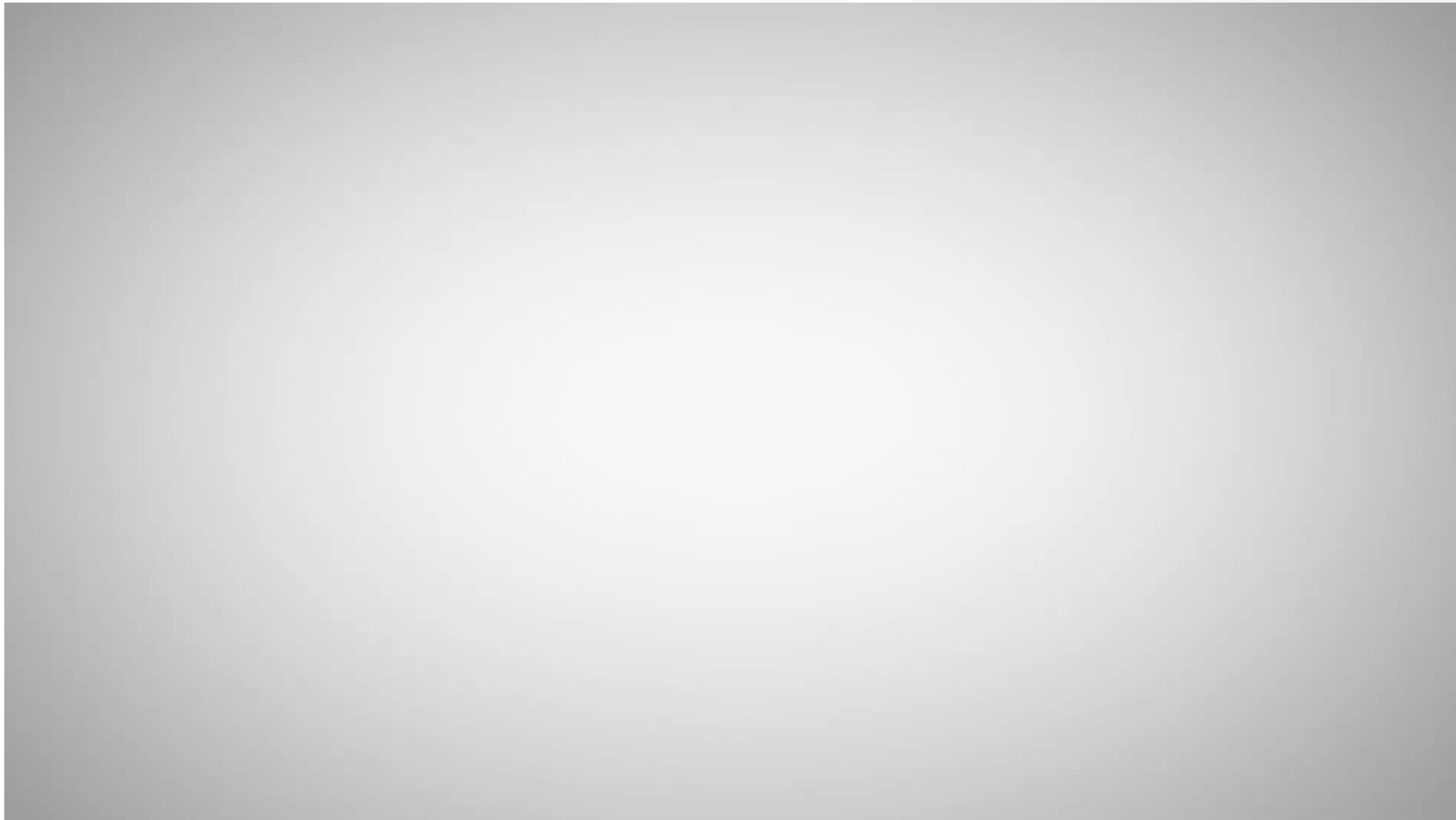
Responsible Metrics

nature



The Leiden Manifesto for research metrics

A collaboration between Diana Hicks (Georgia Tech), Paul Wouters (CWTS), Ismael Rafols (SPRU/Ingenio), Sarah de Rijcke and Ludo Waltman (CWTS)



The Leiden Manifesto

- Quantitative evaluation should support expert assessment.
- Measure performance in accordance with the research mission.
- Protect excellence in locally relevant research
- Keep data collection and analytical processes open, transparent and simple.
- Allow for data verification
- Account for variation by field in publication and citation practices
- Data should be interpreted taking into account the difficulty of credit assignment in the case of multi-authored publications.
- Base assessment of individual researchers on *qualitative* judgment.
- False precision should be avoided (eg. the JIF).
- Systemic effects of the assessment and the indicators should be taken into account and indicators should be updated regularly

An abstract graphic composed of several overlapping blue shapes. On the left, there is a large blue semi-circle. To its right, a large blue circle is partially visible. Several thick blue lines radiate from the center of the circle towards the edges of the frame, creating a stylized, geometric pattern. The background is a gradient from dark blue on the left to light blue on the right.

Experiments with evidence in context

Solutions?

Fewer numbers, better science

Scientific quality is hard to define, and numbers are easy to look at. But bibliometrics are warping science – encouraging quantity over quality. Leaders at two research institutions describe how they do things differently.

REDEFINE EXCELLENCE Fix incentives to fix science

*Rinze Benedictus and
Frank Miedema*

An obsession with metrics pervades science. Our institution, the University Medical Center Utrecht in the Netherlands, is not exempt. On our website, we proudly declare that we

publish about 2,600 peer-reviewed scientific publications per year, with higher than average citation rates.

A few years ago, an evaluation committee spent hours discussing which of several faculty members to promote, only to settle on the two who had already been awarded particularly prestigious grants. Meanwhile, faculty members who spent time crafting policy advice had a hard time explaining how this added to their scientific output, even when it affected clinical decisions across the country.

Publications that directly influenced patient care were weighted no higher in evaluations than any other paper, and ▶



ACUMEN portfolio

aim is to give researchers a voice in evaluation

- evidence based arguments
- shift to dialog orientation
- selection of indicators
- narrative component
- Good Evaluation Practices
- envisioned as web service



ACUMEN Portfolio

Career Narrative

Links expertise, output, and influence together in an evidence-based argument; included content is negotiated with evaluator and tailored to the particular evaluation

Expertise

- scientific/scholarly
- technological
- communication
- organizational
- knowledge transfer
- educational

Output

- publications
- public media
- teaching
- web/social media
- data sets
- software/tools
- infrastructure
- grant proposals

Influence

- on science
- on society
- on economy
- on teaching



Evaluation Guidelines

- aimed at both researchers and evaluators
- development of evidence based arguments (what counts as evidence?)
- expanded list of research output
- establishing provenance
- taxonomy of indicators: bibliometric, webometric, altmetric
- guidance on use of indicators
- contextual considerations, such as: stage of career, discipline, and country of residence

Examples next generation metrics

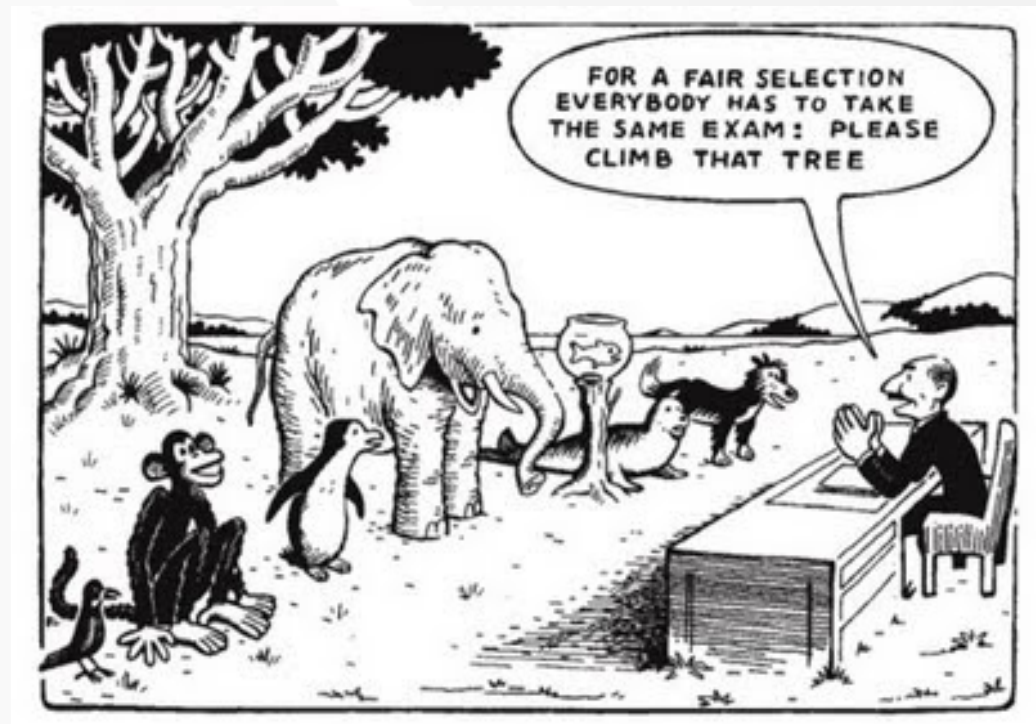
- PCRST indices (Ioannidis 2014)
- Productivity index:
 - preprints as evidence of productivity in grant applications
- “S-index” (Olfson 2017) – proportion of papers accompanied by shareable material, data, protocols
- Did applicant’s previous studies follow quality standards (FI for reporting; EQUATOR)?
- ‘Open data index’

Context counts

Responsible metrics are *not supposed to be* a universal standard

Responsible metrics should be responsive and inclusive metrics

The context shapes what responsible metrics means



Thank you for your attention