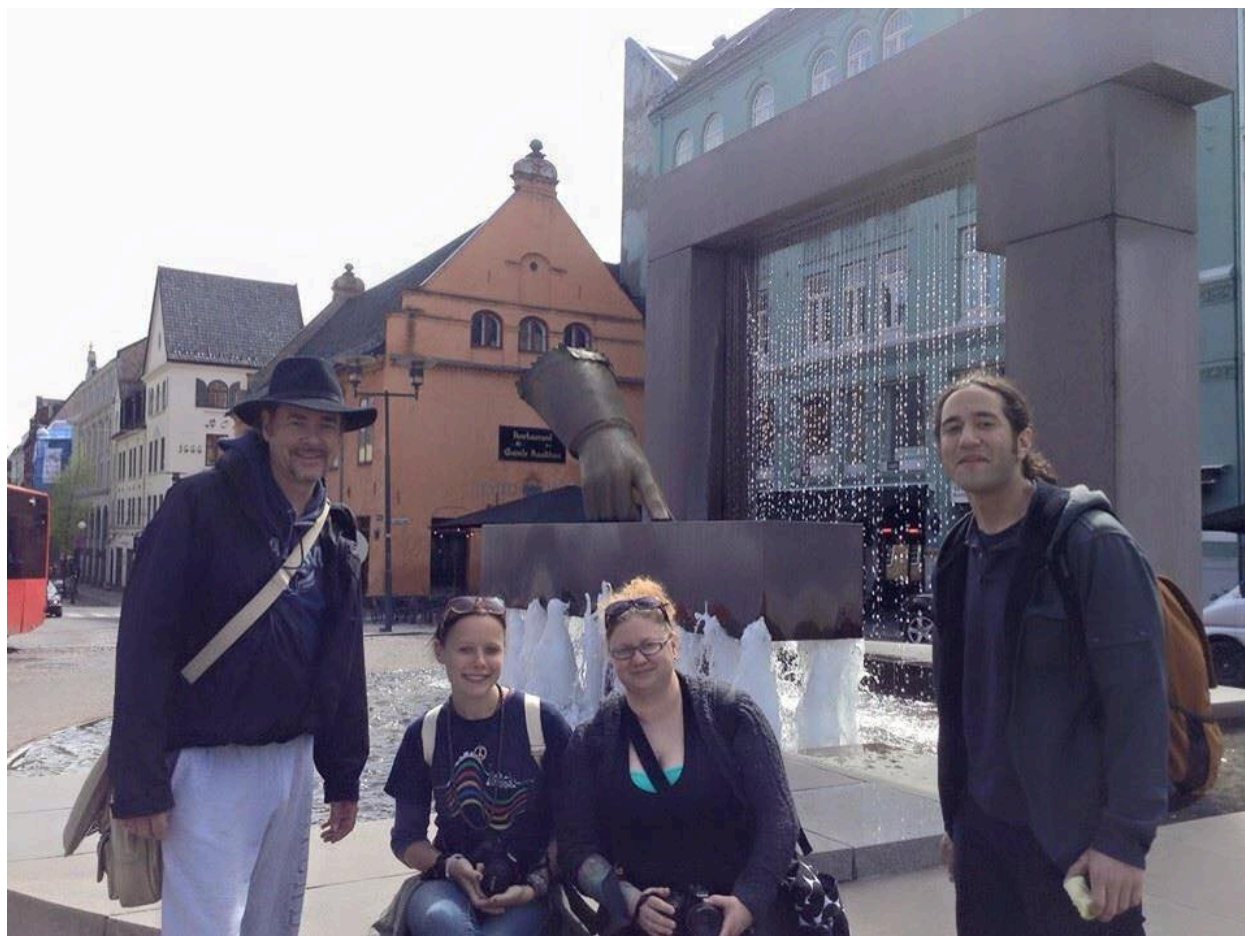


Penn State University student presentations

Abstract

The National Science Foundation support that made the Oslo workshop possible funded the project with the specific intent that several high-achieving undergraduate research students would also journey to Oslo for both research and cultural immersion. A dozen undergraduate students began the process in the fall of 2014, and three survived the stringent requirements for the workshop, in part by conducting original toponymic research as it applied to three American explorations of the islands between 1898 and 1905.²⁰



Penn State University undergraduate students, from right to left, Alejandro Cruz, Jacqueline Lanning, and Amanda Lockerby, with their research adviser, Dr. P.J. Capelotti at the Kvadraturen in Oslo (© Dr. C.L. Devlin).

²⁰ See: Broscius, Regina. 2015. "Abington student stories: tracking the polar explorers." Published on-line at: <http://abington.psu.edu/story/6428/2015/07/31/abington-student-stories-tracking-polar-explorers>